



## River Oaks Middle School

8642 River Oaks Drive  
North Charleston, SC

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	1,016 Students	
<b>Principal</b>	Scott Matthews	843-695-2470
<b>Superintendent</b>	Joseph R. Pye	843-873-2901
<b>Board Chair</b>	C. Gail Hughes	843-261-3806

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Average</b>
2012	Good	Good
2011	Good	Good
2010	Average	Good
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

95.3%

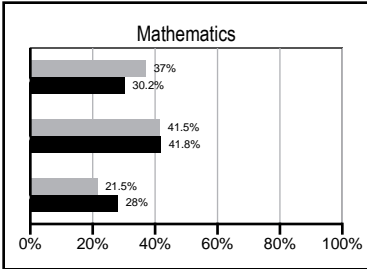
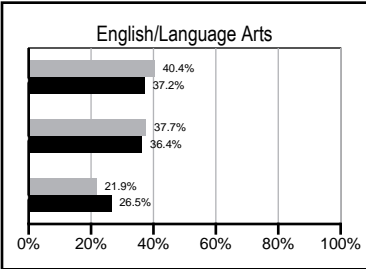
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
7	21	28	1	1

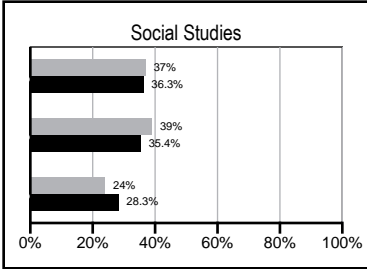
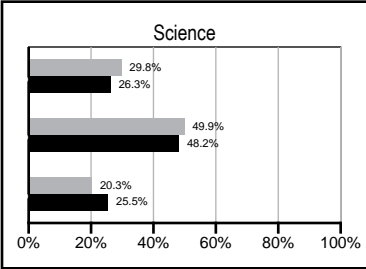
\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)

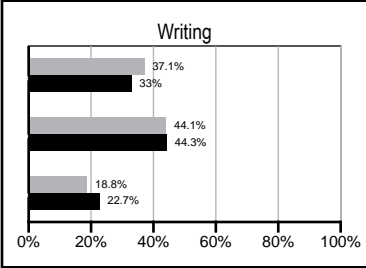
Exemplary
Met
Not Met



Exemplary
Met
Not Met



Exemplary
Met
Not Met



Our school

Middle schools with Students Like Ours

\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	95.7%
English 1	96.8%	93.2%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.3%	95.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,016)				
Students enrolled in high school credit courses (grades 7 & 8)	44.5%	Down from 46.8%	27.9%	24.6%
Retention rate	1.5%	Up from 0.7%	0.5%	0.6%
Attendance rate	97.1%	Down from 97.5%	95.8%	95.9%
Served by gifted and talented program	15.8%	N/A	21.4%	18.5%
With disabilities	7.9%	N/A	13.4%	13.0%
Older than usual for grade	4.7%	N/A	4.9%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Down from 2.5%	0.9%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=59)				
Teachers with advanced degrees	50.8%	Up from 48.1%	65.0%	61.5%
Continuing contract teachers	69.5%	Up from 65.4%	83.0%	77.2%
Teachers returning from previous year	82.6%	Up from 80.5%	88.8%	85.9%
Teacher attendance rate	95.1%	Down from 95.3%	94.6%	94.9%
Average teacher salary*	\$41,723	Up 3.3%	\$48,378	\$47,313
Professional development days/teacher	9.5 days	Up from 9.4 days	9.3 days	10.1 days
School				
Principal's years at school	1.0	Down from 2.0	4.0	4.0
Student-teacher ratio in core subjects	24.1 to 1	Down from 27.8 to 1	22.7 to 1	22.1 to 1
Prime instructional time	92.0%	Down from 92.6%	89.7%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Down from 100.0%	98.8%	99.0%
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil**	\$5,401	Down 0.9%	\$7,074	\$7,239
Percent of expenditures for instruction**	58.0%	Down from 60.1%	63.5%	63.0%
Percent of expenditures for teacher salaries**	57.0%	Down from 59.0%	61.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Report of Principal and School Improvement Council

River Oaks Middle School is a school where excellence, innovation and the building and sustaining of relationships is our focus. The school is located in a beautiful neighborhood in the southern corner of Dorchester District Two, and has experienced wonderful growth in the six years since it opened. We are dedicated to providing a safe environment in order to maximize the academic, creative, athletic, and emotional potential of each student. River Oaks Middle School offers a rigorous, relevant, and challenging curriculum that advances the learning of all students. Our students continue to progress in all academic areas as evidenced by analyzing our PASS data and district benchmark data. River Oaks Middle School is the proud recipient of the 2011-2012 Palmetto Silver Award for student achievement.

For the 2012-2013 school year, a great emphasis was placed on reading and writing. All English Language Arts classes were divided into separate core classes in order to better teach all reading and writing standards in greater depth. Our students enjoy many opportunities to enhance their educational experience through the arts and electives. Classes and after school offerings at River Oaks are as plentiful and diverse as our student population. We offer classes in piano, guitar, dance, physical education, band, strings, chorus, keyboarding, visual arts and Spanish. We were very excited to add steel drums as a course during the 2012-2013 school year. Also, students have the opportunity to participate in QUEST, Robotics, Geography Bee, Dance Team, Step Team and many other programs. We founded our very first National Junior Beta Club this year and were pleased to induct over eighty students in our first class.

The Bobcat Band and Strings programs both received a Superior rating at the State Concert Festival for the first time in school history. Our Robotics team had another successful year by qualifying for the state competition where they placed first for teamwork. One student qualified for the state competition in the Geography Bee and one of our 7th grade students won the Dorchester District Two Spelling Bee for the second consecutive year. River Oaks Middle School also offers our students opportunities to participate in football, volleyball, wrestling, basketball, baseball, and softball. All seven teams were successful this year. The softball team finished as runner-up in the district championship. The volleyball team won the regular season district championship and the boys' basketball won the district championship for the second year in a row.

River Oaks Middle School continues to be focused on the education of the whole child in order to prepare them for the challenges of the 21st century. We welcome you to River Oaks Middle School and encourage you to get to know us better!

Scott Matthews, Principal    Tara Elzer, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	64	279	112
Percent satisfied with learning environment	93.7%	74.5%	89.2%
Percent satisfied with social and physical environment	98.4%	72.1%	82%
Percent satisfied with school-home relations	92%	82.3%	83.9%

\* Only students at the highest middle school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	92.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

River Oaks Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.1%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	654.9	655.7	636.5	638.7	99.8	99.8
Male	648.9	654.5	637.6	641.3	99.6	99.6
Female	661.3	657.0	635.4	636.0	100.0	100.0
White	673.7	677.3	659.2	659.3	100.0	100.0
African American	642.0	639.7	619.8	624.4	99.6	99.6
Asian/Pacific Islander	671.8	683.8	660.7	678.5	100.0	100.0
Hispanic	646.1	649.9	633.8	624.4	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	609.0	610.5	593.3	605.1	98.7	98.7
Limited English Proficient	650.9	653.2	641.2	629.9	100.0	100.0
Subsidized meals	643.0	641.6	621.6	625.5	99.6	99.6
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	349	100	29.5	28.2	42.3	70.5
	7	339	99.7	20.1	40.5	39.5	79.9
	8	302	100	22.5	36.6	40.9	77.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	312	100	18.4	41.4	40.1	81.6
	7	363	100	22.3	38.4	39.3	77.7
	8	324	99.4	24.1	33.6	42.3	75.9

Mathematics

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	349	100	19.1	40.8	40.1	80.9
	7	339	99.7	20.1	38.8	41.1	79.9
	8	302	100	22.5	46.4	31.2	77.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	312	100	18.8	45.4	35.9	81.3
	7	363	100	25	39.6	35.4	75
	8	324	99.4	19.9	40.4	39.7	80.1

Science

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	177	100	30.4	55.3	14.3	69.6
	7	339	99.7	15.2	50.2	34.6	84.8
	8	150	100	14.4	36	49.6	85.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	154	99.4	28.9	58.4	12.8	71.1
	7	361	100	19.1	51.3	29.6	80.9
	8	165	100	14.5	39	46.5	85.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	174	100	17.3	48.8	34	82.7
	7	339	99.7	21	31.1	47.9	79
	8	152	100	18.1	40.6	41.3	81.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	159	100	11.6	60	28.4	88.4
	7	363	100	29.1	31.8	39.2	70.9
	8	159	98.7	24.8	34.2	40.9	75.2
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	302	99	18.8	38.3	43	81.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	315	99.7	20.7	44.9	34.4	79.3
	7	364	99.2	16.4	42.7	40.9	83.6
	8	322	99.4	19.2	45.1	35.7	80.8

Abbreviations for Missing Data

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